## B.24. - Meet students (14 to 18 years-old) at school to talk about your scientific career

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| Unit / service | Jardin des sciences |
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| Planning | Three steps : <br> -Online inscription until November 17 ${ }^{\text {th }}$, 2023 (on the Jardin des science's website, section «Universitaires et Pros» and «Se former») <br> -Training / preparation (1-2 month before meetings at school) <br> -Meetings at school, between November 2023 and May 2024 <br> Indicative timing for Amethis : 6-30/11/2023 |
| Nb of sessions | 4 max |
| Nb of trainees / session | 4-10 |
| Language | EN |
| Public | PhD students from any domain |
| Form | In person (training + meeting at school) + individual preparation, accompanied by the project manager of the Jardin des sciences. |
| Hours of formation | 8h : 4h of preparation (collective training + individual preparation) $+4 h$ of meeting with students at school |
| Prerequisite | speaking English fluently and being comfortable with young public (14 to 18 years-old students) to answer their questions |
| Description | The Jardin des sciences organizes meetings between scientists and students from middle to high school (14 to 18 years-old) in international schools in Strasbourg. The invited scientists talk about their education, career, current job, research... Where they're from and why they chose science. They bring «witnesses objects» reporting to their past or present life and linked to science (ex: objects from their lab, congress, studies, pop culture...). Students can ask them any questions they wish, the meetings aiming to be informal. <br> The formation process as follow : <br> 1. $1^{\text {st }}$ meeting with the project manager to prepare and train for the interaction with students (3-6 PhD by session) <br> 2. Individual preparation <br> 3. Meeting at school with students: each scientist interacts with small groups of $\sim 10$ students for 30 min . 3 scientists, 3 groups, $3 * 30 \mathrm{~min}$ of discussion. The project manager leads the introduction and conclusion of the meeting and moderates the discussions. |
| Targeted skills | Introduce your job and career in a simple and accessible way • highlight your job, and scientific research • being talkative and dynamic • being creative and trigger students' interest for sciences |


| Main themes | Diffusion of technical and scientific culture • oral communication • <br> teaching • education |
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